
Student Engagement Survey Results

2026

Prepared By

Institutional Research



Survey Highlights

About the Respondents

Out of a possible 2,007 students who attended Selkirk College in the Winter 2026 term, 714 students responded to the 2026 Student Engagement Survey for a response rate of 36%. In 2025, the response rate was 43%.

Most students who took the survey were:

- On the Castlegar campus (49%)
- Between the ages of 22 and 30 (30%)
- Studying full-time (82%)
- Domestic students (81%)

85% of students said that they would recommend Selkirk College, remaining consistent with 2025 and 79% said that registering for courses was simple, representing a decrease from 2025 (85%).

Aspects of Interaction with Faculty*

2 of the 12 indicators have met the 90% threshold that the Ministry of Education sets for Quality of Education, which is satisfaction with the amount of knowledge gained (91%) and with the quality of instruction (90%). While students are still overall satisfied with their educational experience, 10 indicators fell below the 90% threshold.

The areas that fall below the 90% benchmark and therefore require additional attention are satisfaction with:

- 87% The availability of instructors to provide support.
- 87% The quality of course content.
- 86% The learning objectives are clear.
- 80% The amount of work required to do well.
- 79% Assessments and exams were a fair evaluation of learning.
- 76% The availability of computers and other technology to support learning.
- 72% The quality of textbooks and other learning resources.
- 66% The access to technical support to solve problems in a timely manner.
- 66% The ability to achieve learning outcomes through online/remote/blended learning.
- 59% The quality of Indigenous content and perspectives.

Aspects of Active and Collaborative Learning*

Students were asked how often they engaged in five areas of active and collaborative learning.

- 73% Worked together with classmates on assignments, projects, or coursework.
- 72% Connected ideas or concepts from different courses.
- 72% Discussed ideas from class with others outside of class.
- 71% Asked questions in class or contributed to a class discussion
- 62% Expressed their individual point of view during class discussions.
- 56% Included diverse perspectives in course discussions or assignments.

Challenges to Academic Success*

The most common challenge facing students during this year was balancing family/personal obligations, 57%. Following behind at 48% is the challenge with keeping motivated. For domestic students, other major challenges were their mental health (48%), heavy course load (44%), managing their finances (38%) and balancing work obligations (38%). For international students, other major challenges included balancing work obligations (53%), managing their finances (43%), and keeping themselves motivated (40%),

Tuition Fees*

Personal savings 57% still show as the main source of funding for students, consistent with 2025 (61%). The results also show an increase in students using government student grants/loans (37%), part-time employment while studying (32%), and scholarships or bursaries (27%) for their funding. There was a decrease in students using direct support from family (17%). The percentage of students who are using full-time employment while studying (3%) decreased from 2025 (5%).

Students were asked if they had experienced any financial stress this year.

- 49% Overall, think they can manage their finances.
- 36% worry regularly about how to pay tuition fees and living costs.
- 18% chose none of the options.
- 6% reduced their course load to pay for education and living expenses.
- 5% might need to abandon studies at Selkirk College due to financial reasons.

Campus Climate and Environment*

In the Campus Climate and Environment section, students were asked several questions relating to their campus and college experience, including how they felt being a student at Selkirk and how often they had interactions with different groups of people.

The top three statements that students agreed with are:

- 89% I am treated with respect at Selkirk College.
- 81% I feel all students at Selkirk College are treated with respect regardless of their background.
- 79% Selkirk College works to remove barriers to provide equitable opportunities for success.

Students were asked how often they had discussions with people from the following groups.

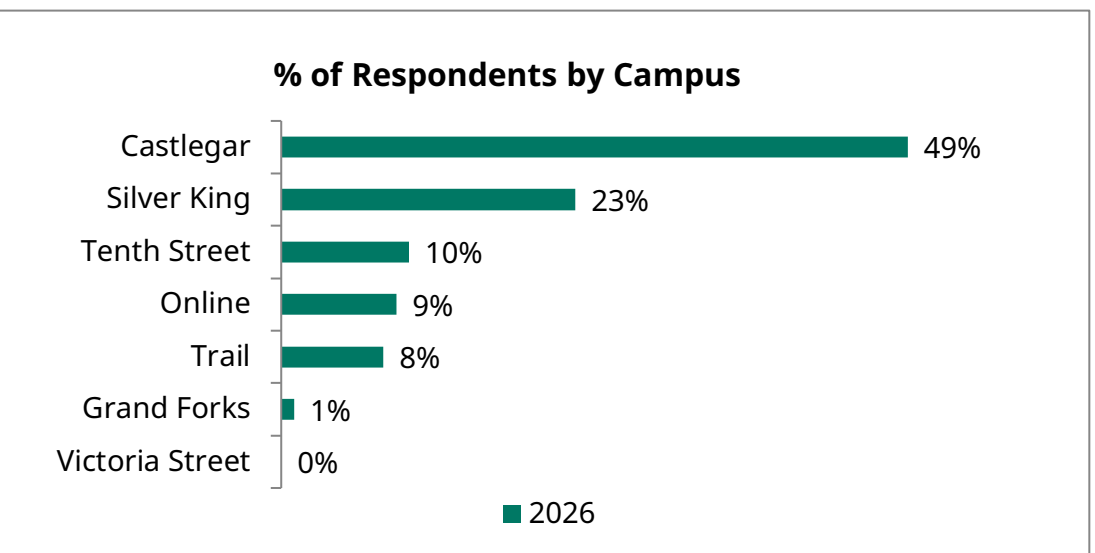
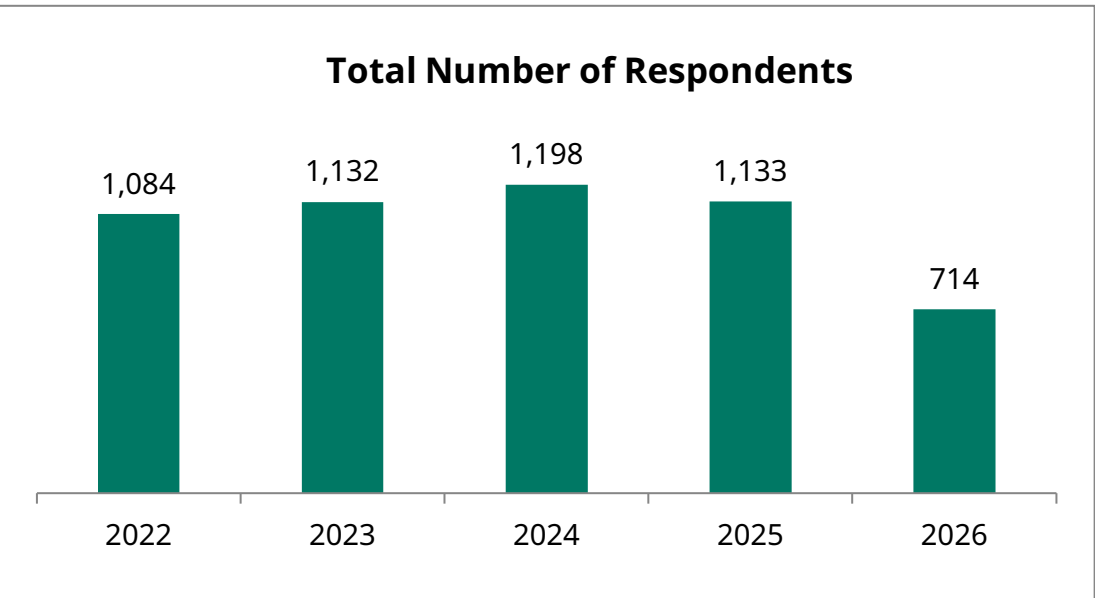
- 59% People from a social class/economic background other than your own.
- 58% People of a race or ethnicity other than your own.
- 40% People with religious beliefs other than your own.
- 38% People with political views other than your own.

*See section heading for domestic/international breakdown

2026 Student Engagement Survey
Number of Respondents

Number of Respondents	2022	2023	2024	2025	2026	Change 2025 to 2026
Castlegar	558	534	589	576	349	-227
Silver King	237	214	170	226	162	-64
Tenth Street	161	215	240	166	68	-98
Online	105	66	92	69	67	-2
Trail	0	56	88	74	60	-14
Grand Forks	7	11	7	3	8	5
Victoria Street	9	14	8	8	0	-8
Unidentified	4	11	0	6	0	-6
Nakusp	0	1	1	5	~	~
Kaslo	3	10	3	0	~	~
Total	1,084	1,132	1,198	1,133	714	-419

% of Respondents	2022	2023	2024	2025	2026	Change 2025 to 2026
Castlegar	52%	48%	49%	51%	49%	-2%
Silver King	22%	19%	14%	20%	23%	3%
Tenth Street	15%	19%	20%	15%	10%	-5%
Online	10%	6%	8%	6%	9%	3%
Trail	0%	5%	7%	7%	8%	1%
Grand Forks	1%	1%	1%	0%	1%	1%
Victoria Street	1%	1%	1%	1%	0%	-1%
Kaslo	0%	1%	0%	0%	~	~
Nakusp	0%	0%	0%	0%	~	~
Total	101%	100%	100%	100%	100%	0%

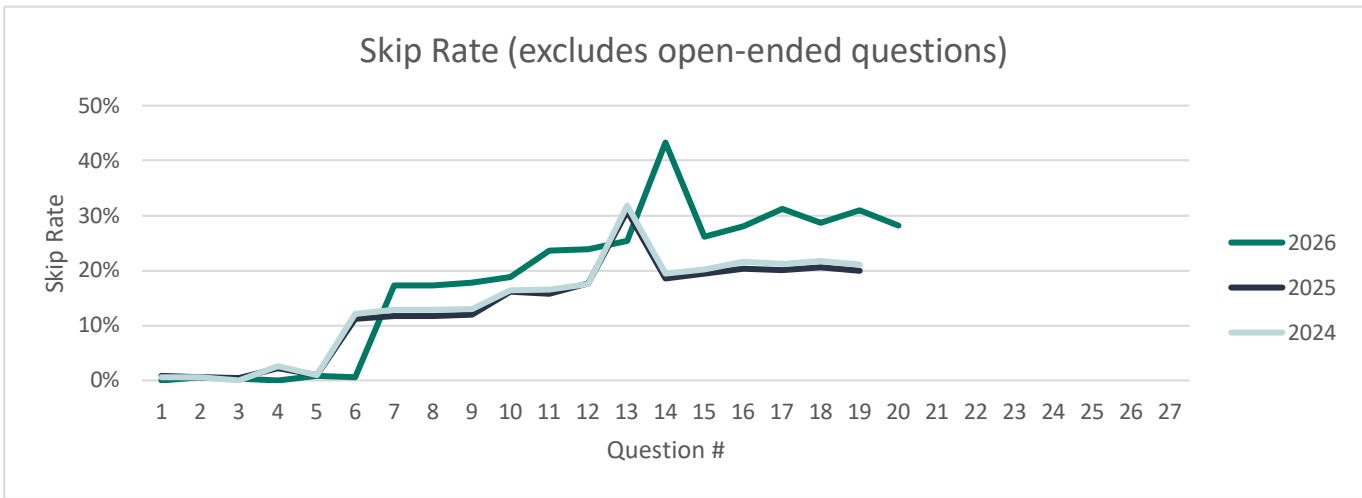


Source for all charts on this page: 2026 Student Engagement Survey

Survey Response Rate Decline – Summary of Key Factors

The decline in the number of respondents for the current cycle may be attributed to several contributing factors:

- Overall student headcount declined compared to the previous year, resulting in a smaller eligible respondent pool. This reduction may have impacted on the total number of responses, with a 24.7% decrease in headcount from 2025.
- Recent program suspensions further reduced the number of active students available to participate in the survey, potentially contributing to the lower response volume.
- The introduction of an additional new student survey may have led to survey fatigue, reducing students' willingness to participate in multiple surveys within a similar timeframe.
- Analysis indicates that question-level skip rates were higher this year, suggesting reduced engagement among respondents. This may reflect survey length, question clarity, or overall respondent fatigue.



Continuous Improvement for Future Cycles

A review of the survey design and administration approach will be undertaken in preparation for the 2027 cycle. Planned improvements include aligning with survey best practices, optimizing survey length, and enhancing strategies to improve student engagement and completion rates.

2026 Student Engagement Survey

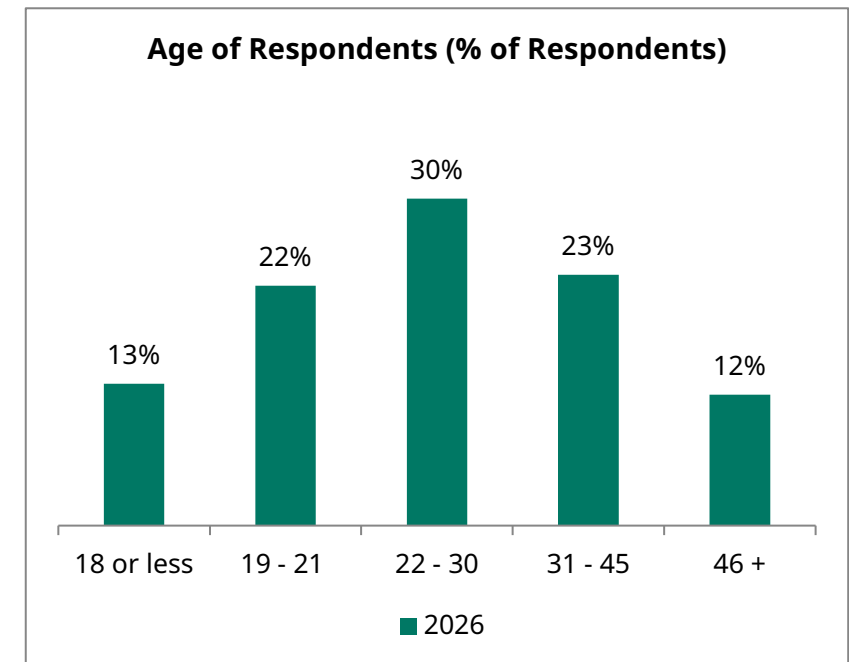
Demographic Information

% of Respondents

Age	2022	2023	2024	2025	2026	Change 2025 to 2026
18 or less	11%	11%	9%	14%	13%	-1%
19 - 21	19%	20%	19%	19%	22%	3%
22 - 30	41%	37%	41%	40%	30%	-10%
31 - 45	23%	25%	24%	21%	23%	2%
46 +	6%	7%	8%	6%	12%	6%

Status	2022	2023	2024	2025	2026	Change 2025 to 2026
Full-time	86%	86%	87%	86%	82%	-4%
Part-time	14%	14%	13%	14%	18%	4%

Domestic or International	2022	2023	2024	2025	2026	Change 2025 to 2026
Domestic Student	71%	72%	61%	64%	81%	17%
International Student	29%	28%	39%	35%	19%	-16%



Source: 2026 Student Engagement Survey

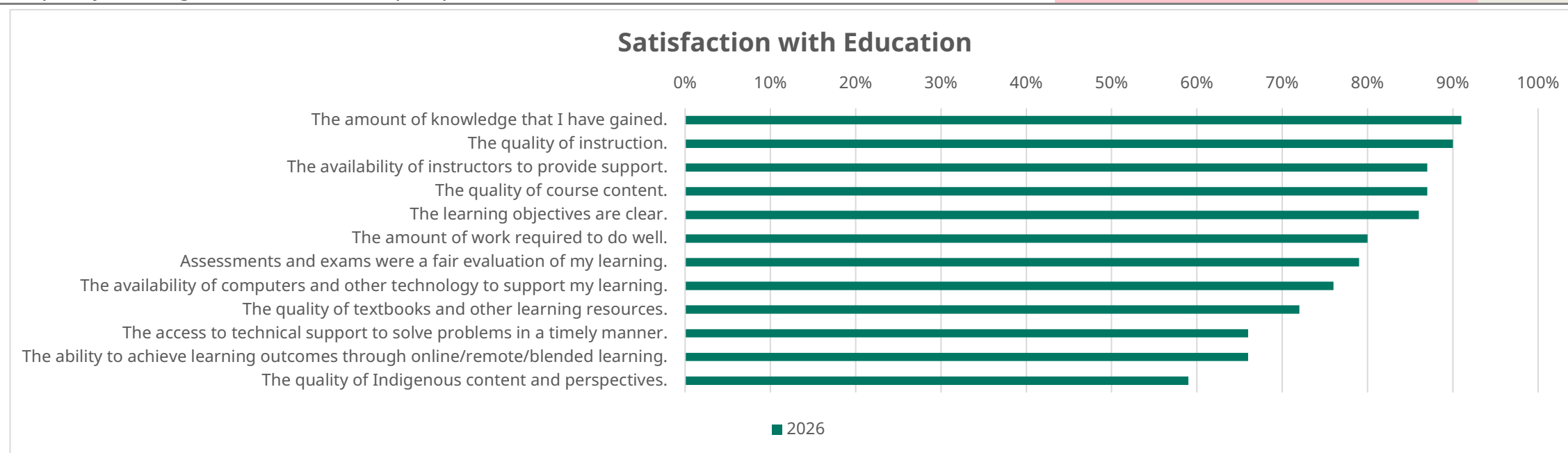
2026 Student Engagement Survey

Educational Experience

Satisfaction Below Ministry Target of 90% is Highlighted

% Very Satisfied or Satisfied

Please indicate your level of satisfaction with the following aspects of your education:						Change
	2022	2023	2024	2025	2026	2025 to 2026
The amount of knowledge that I have gained.	88%	87%	91%	91%	91%	0%
The quality of instruction.	83%	84%	86%	89%	90%	1%
The availability of instructors to provide support.	86%	86%	88%	90%	87%	-3%
The quality of course content.	85%	84%	87%	87%	87%	0%
The learning objectives are clear.	83%	84%	85%	88%	86%	-2%
The amount of work required to do well.	79%	77%	78%	82%	80%	-2%
Assessments and exams were a fair evaluation of my learning.	80%	79%	83%	82%	79%	-3%
The availability of computers and other technology to support my learning.	74%	78%	79%	80%	76%	-4%
The quality of textbooks and other learning resources.	69%	72%	74%	74%	72%	-2%
The access to technical support to solve problems in a timely manner.	68%	65%	72%	72%	66%	-6%
The ability to achieve learning outcomes through online/remote/blended learning.	67%	66%	68%	68%	66%	-2%
The quality of Indigenous content and perspectives.	60%	59%	67%	62%	59%	-3%

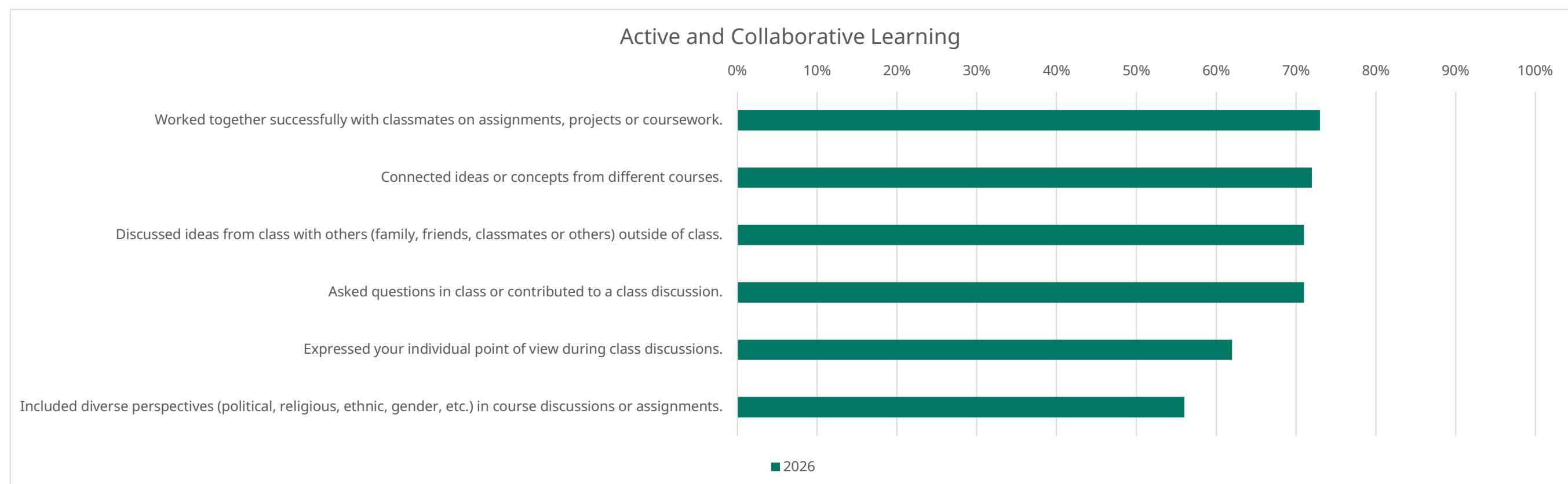


Source: 2026 Student Engagement Survey

2026 Student Engagement Survey

Active and Collaborative Learning

Thinking back on this academic year, how often have you done each of the following. (% Often and Very Often)	2023	2024	2025	2026	Change 2025 to 2026
Worked together successfully with classmates on assignments, projects or coursework.	77%	77%	80%	73%	-7%
Connected ideas or concepts from different courses.	70%	73%	71%	72%	1%
Discussed ideas from class with others (family, friends, classmates or others) outside of class.	74%	76%	77%	71%	-6%
Asked questions in class or contributed to a class discussion.	72%	74%	73%	71%	-2%
Expressed your individual point of view during class discussions.	61%	62%	62%	62%	0%
Included diverse perspectives (political, religious, ethnic, gender, etc.) in course discussions or assignments.	55%	59%	57%	56%	-1%

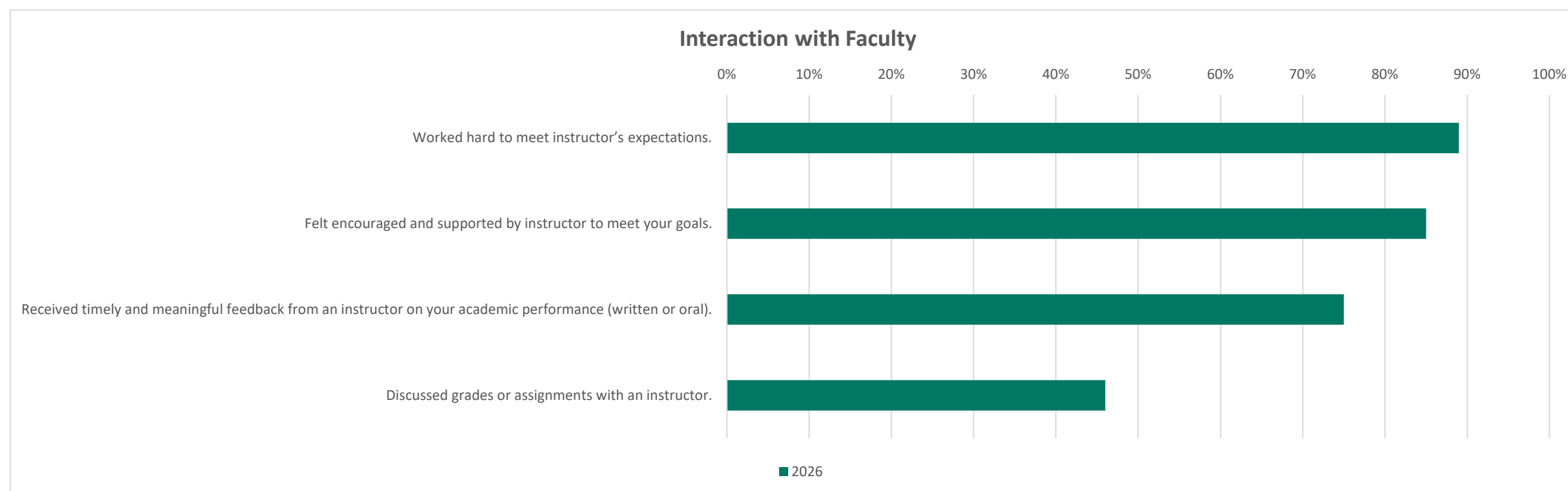


Source: 2026 Student Engagement Survey

2026 Student Engagement Survey

Interaction with Faculty

Thinking back on this academic year, how often have you done each of the following? (% Very Often and Often)	2022	2023	2024	2025	2026	Change 2025 to 2026
Worked hard to meet instructor's expectations.	90%	91%	89%	89%	92%	3%
Felt encouraged and supported by instructor to meet your goals.	83%	84%	86%	85%	88%	3%
Received timely and meaningful feedback from an instructor on your academic performance (written or oral).	73%	73%	76%	75%	79%	4%
Discussed grades or assignments with an instructor.	40%	45%	46%	46%	46%	0%



Source: 2026 Student Engagement Survey

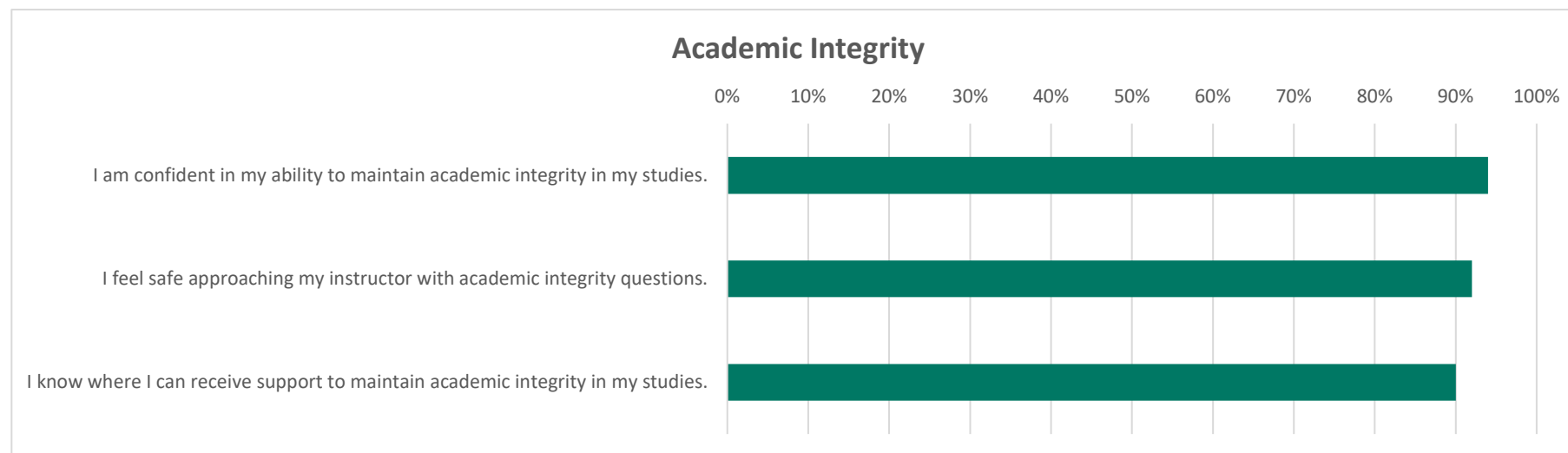
2026 Student Engagement Survey

Academic Integrity

Please answer the following questions on academic integrity.

(% All the time and Most of the Time)

	2024	2025	2026	Change 2025 to 2026
I am confident in my ability to maintain academic integrity in my studies.	94%	95%	94%	-1%
I feel safe approaching my instructor with academic integrity questions.	91%	91%	92%	1%
I know where I can receive support to maintain academic integrity in my studies.	89%	87%	90%	3%



Source: 2026 Student Engagement Survey

2026 Student Engagement Survey

Student Experience

Various scales

Do you intend to continue your studies at Selkirk College next year?						Change
	2022	2023	2024	2025	2026	2025 to 2026
Yes, in the same program	~	51%	50%	46%	46%	0%
No, I am graduating	~	30%	33%	37%	31%	-6%
Yes, in a different program	~	8%	8%	7%	12%	5%
No, I am transferring	~	7%	4%	6%	7%	1%
No, I am no longer planning to study	~	3%	4%	4%	4%	0%

How likely are you to recommend Selkirk College?						Change
	2022	2023	2024	2025	2026	2025 to 2026
% Very Likely or Likely	84%	82%	83%	85%	85%	0%

% Strongly Agree and Agree						Change
	2022	2023	2024	2025	2026	2025 to 2026
The courses I needed were available.	~	86%	88%	85%	85%	0%
Registering for my courses was simple.	78%	81%	83%	85%	79%	-6%

Please indicate the quality of your interactions with the following people at Selkirk College. (% Excellent and Good)						Change
	2022	2023	2024	2025	2026	2025 to 2026
Faculty/Instructors	~	90%	91%	93%	94%	1%
Support staff (academic advising, accessibility services, counselling, Indigenous services, etc.)	~	85%	87%	87%	83%	-4%
Students	~	87%	86%	86%	83%	-3%
Other administrative staff and offices (registrar, financial aid, etc.)	~	77%	81%	80%	79%	-1%
Student services staff (career services, student activities, housing, etc.)	~	75%	77%	79%	75%	-4%

What kind of enhanced learning experience(s) have you done or plan to do at Selkirk College? (% Have participated/In progress and Plan to participate/Interested)						Change
	2022	2023	2024	2025	2026	2025 to 2026
Practicum/field placement	~	49%	55%	54%	50%	-4%
Applied learning/work-integrated learning	~	45%	51%	53%	47%	-6%
Research-intensive experience/project	~	36%	37%	39%	38%	-1%
Community Service Learning	~	32%	36%	36%	38%	2%
Co-operative education or internship	~	37%	45%	47%	34%	-13%
Student leadership experience/role	~	30%	34%	34%	32%	-2%

Student Experience

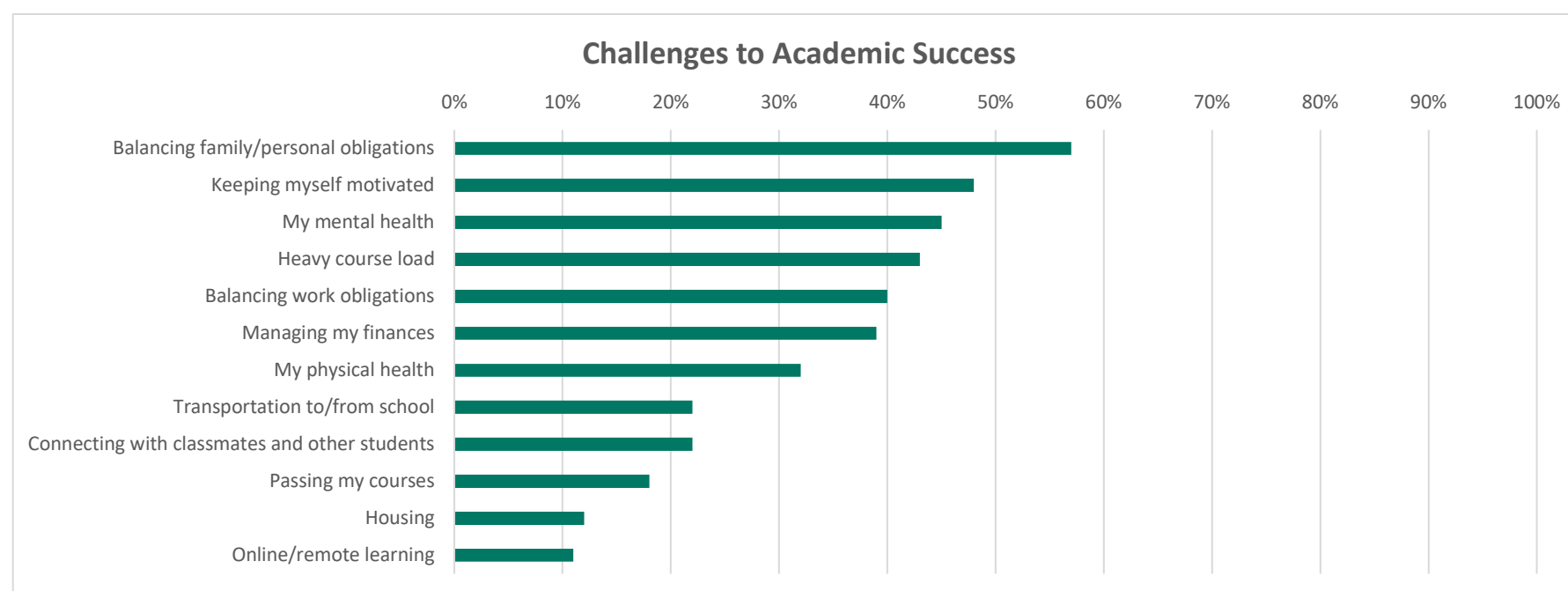
Various scales

What employment services do you need to support your job search? (check all that apply)	2022	2023	2024	2025	2026	Change 2025 to 2026
Networking events (e.g. meet with employers)	~	38%	59%	60%	62%	2%
Career readiness skills training (e.g. job search, interview skills, workplace expectation & communications)	~	36%	59%	61%	58%	-3%
Resume and cover letter assistance	~	36%	58%	59%	56%	-3%
Technology assistance (e.g. access to computer/internet/printer)	~	17%	27%	28%	21%	-7%

2026 Student Engagement Survey

Challenges to Academic Success

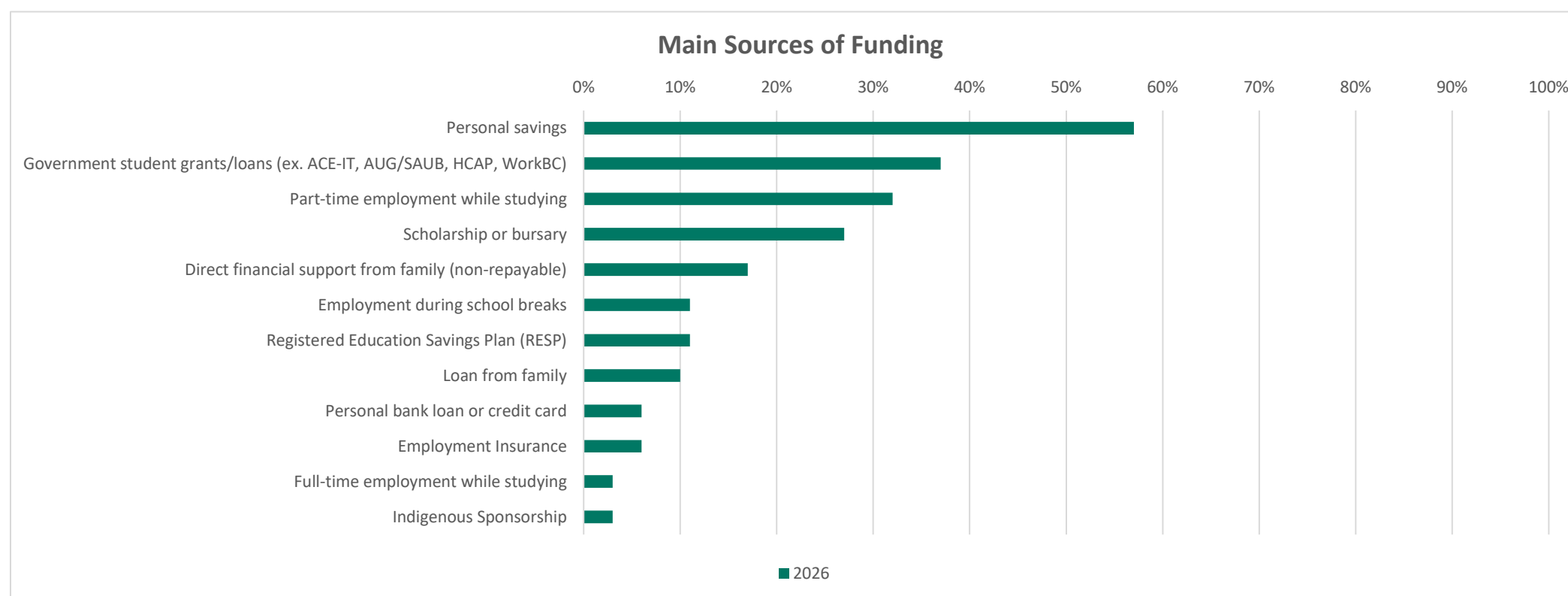
What have been some of the biggest challenges to your academic success this year? (check all that apply)	2022	2023	2024	2025	2026	Change 2025 to 2026
Balancing family/personal obligations	45%	44%	58%	57%	57%	0%
Keeping myself motivated	37%	40%	51%	49%	48%	-1%
My mental health	42%	43%	52%	50%	45%	-5%
Heavy course load	32%	31%	45%	42%	43%	1%
Balancing work obligations	28%	31%	41%	42%	40%	-2%
Managing my finances	31%	35%	46%	48%	39%	-9%
My physical health	27%	28%	37%	33%	32%	-1%
Transportation to/from school	17%	23%	31%	29%	22%	-7%
Connecting with classmates and other students	19%	20%	22%	22%	22%	0%
Passing my courses	15%	15%	23%	18%	18%	0%
Housing	15%	18%	23%	17%	12%	-5%
Online/remote learning	18%	10%	14%	11%	11%	0%



2026 Student Engagement Survey

Main Sources of Educational Funding

What are the main sources of your educational funding? (check all that apply)	2022	2023	2024	2025	2026	Change 2025 to 2026
Personal savings	48%	48%	60%	61%	57%	-4%
Government student grants/loans (ex. ACE-IT, AUG/SAUB, HCAP, WorkBC)	27%	30%	28%	30%	37%	7%
Part-time employment while studying	27%	29%	34%	38%	32%	-6%
Scholarship or bursary	18%	21%	23%	23%	27%	4%
Direct financial support from family (non-repayable)	16%	15%	19%	20%	17%	-3%
Employment during school breaks	11%	11%	13%	15%	11%	-4%
Registered Education Savings Plan (RESP)	7%	7%	7%	8%	11%	3%
Loan from family	10%	10%	15%	13%	10%	-3%
Personal bank loan or credit card	8%	8%	9%	11%	6%	-5%
Employment Insurance	5%	4%	3%	3%	6%	3%
Full-time employment while studying	4%	6%	9%	5%	3%	-2%
Indigenous Sponsorship	1%	2%	3%	2%	3%	1%

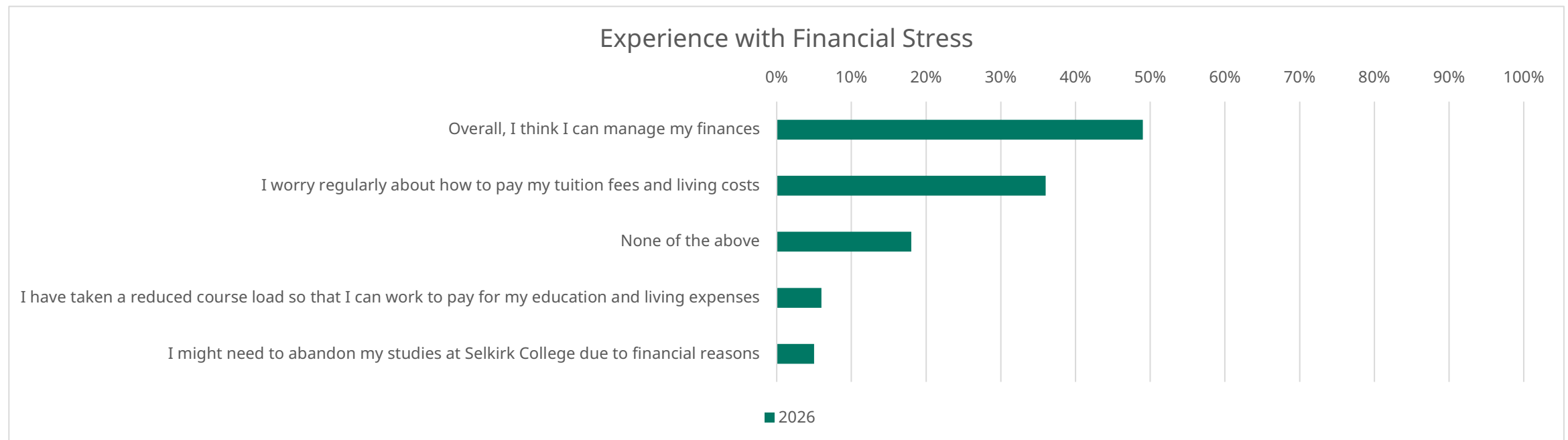


Source: 2026 Student Engagement Survey

2026 Student Engagement Survey

Experience with Financial Stress

Have you experienced any financial stress this year? (check all that apply)	2022	2023	2024	2025	2026	Change 2025 to 2026
Overall, I think I can manage my finances	~	34%	42%	46%	49%	3%
I worry regularly about how to pay my tuition fees and living costs	~	32%	42%	39%	36%	-3%
None of the above	~	14%	17%	16%	18%	2%
I have taken a reduced course load so that I can work to pay for my education and living expenses	~	6%	6%	6%	6%	0%
I might need to abandon my studies at Selkirk College due to financial reasons	~	5%	5%	5%	5%	0%



Source: 2026 Student Engagement Survey

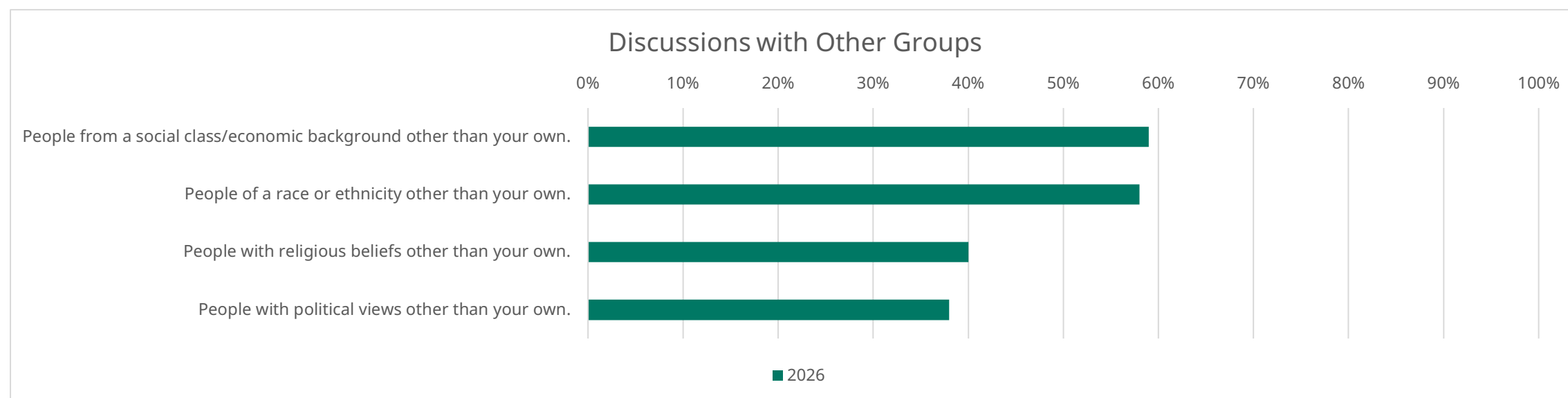
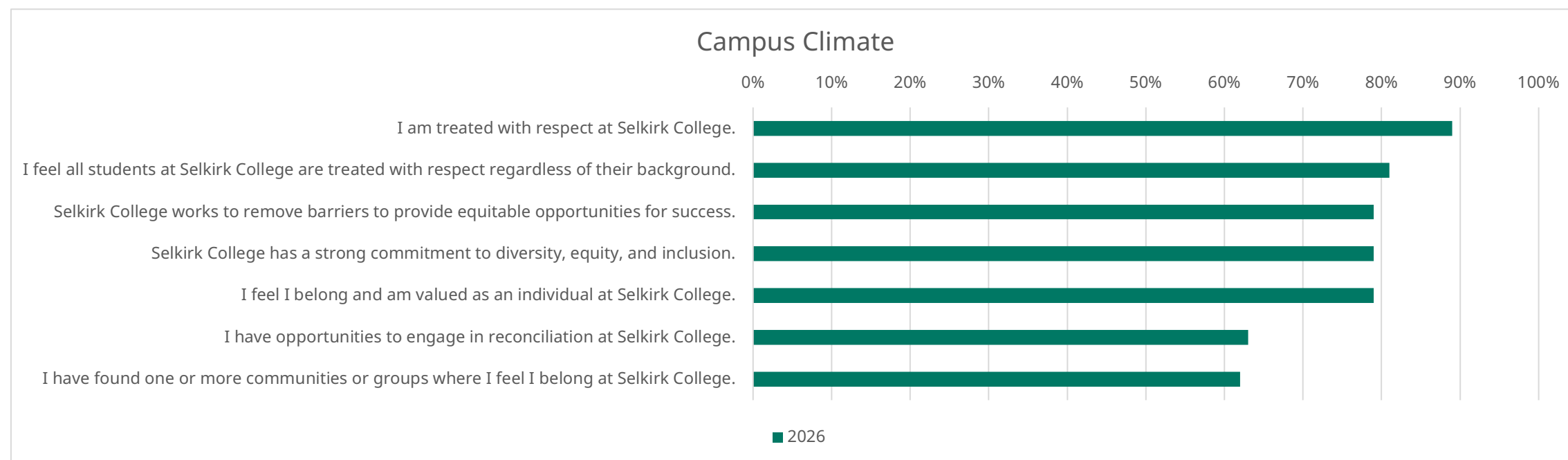
2026 Student Engagement Survey

Campus Climate and Environment

Various scales

Reflecting on your experience this past year, please indicate your level of agreement with each of the following statements: (% Strongly Agree or Agree)	2024	2025	2026
I am treated with respect at Selkirk College.	89%	89%	89%
I feel all students at Selkirk College are treated with respect regardless of their background.	82%	86%	81%
Selkirk College works to remove barriers to provide equitable opportunities for success.	81%	84%	79%
Selkirk College has a strong commitment to diversity, equity, and inclusion.	82%	83%	79%
I feel I belong and am valued as an individual at Selkirk College.	80%	80%	79%
I have opportunities to engage in reconciliation at Selkirk College.	68%	68%	63%
I have found one or more communities or groups where I feel I belong at Selkirk College.	65%	67%	62%

How often have you had discussions with people from the following groups? (% Very Often or Often)	2024	2025	2026
People from a social class/economic background other than your own.	56%	55%	59%
People of a race or ethnicity other than your own.	57%	59%	58%
People with religious beliefs other than your own.	42%	44%	40%
People with political views other than your own.	39%	41%	38%



Source for all charts on this page: 2026 Student Engagement Survey